



Minutes of the meeting with the Board of the European Forum of Psychomotricity (EFP) and the Directorate-General for Education and Culture of the European Commission

20th March 2009 - Brussels

On the 20nd of March 2009 the Board of the European Forum of Psychomotricity (EFP) had a meeting with the Directorate-General for Education and Culture of the European Commission, with the presence of the following representatives:

For the Directorate-General for Education and Culture of the European Commission (Unit B.5 Professional Training; Leonardo da Vinci):

- Jan Varchola - Policy Officer, Programme Manager for Vocational Education and learning "Leonardo da Vinci"

For the European Forum of Psychomotricity:

- Lone Frimodt - President
- Rui Martins - Vice-president
- Pascal Bourger - Vice-president
- Veronika Pinter-Theiss - Secretary
- Resi Seeberger - Treasurer

The purpose of the meeting was

- To be informed about the European policy for education and training and the Lifelong Learning Programme and corresponding initiatives developed by the Directorate-General for Education and Culture of the European Commission;
- To analyse the possibilities to use their specific policies and programmes to support some of the EFP initiatives.

Main result of the meeting:

Informative level:

Life Long Learning Action Programme includes the following specific areas:

- Comenius for School education
- Erasmus for Higher education & advanced training
- Leonardo da Vinci for Initial and continuing Vocational Education and Training (VET)
- Grundtvig for Adult education

Jan Vorchola has mainly emphasized the possibilities of the Leonardo da Vinci and Grundtvig programmes.



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Leonardo da Vinci:

- **Objective 1:** Support participants in training and further training activities in the acquisition and the use of knowledge, skills and qualifications to facilitate personal development, employability and participation in the European labour market;
- **Objective 2:** Support improvements in quality and innovation in vocational education and training systems, institutions and practices;
- **Objective 3:** Enhance the attractiveness of vocational education and training and mobility for employers and individuals and facilitate the mobility of working trainees.

The specific objectives were to be achieved through a range of activities with associated operational objectives:

- **Mobility projects:** support for transnational mobility projects for:
 - people in initial vocational training, (2-39 weeks);
 - trainers (cross-border mobility initiatives) including:
 - o training placements at the work place (2-26 weeks);
 - o or within a training organization (1-6 weeks) and finally;
 - o preparatory visits for the preparation of future projects (for all project types in LdV – maximum 1 week).
- **Multilateral projects:** Projects should support the development of national and sectoral qualifications systems and frameworks and incorporate European tools developed to promote transparency and recognition, such as Europass, ECVET and the European Qualifications Framework (EQF). Proposals should develop the role of VET professionals, strengthen the relations between them and working life and develop their pedagogical skills. VET should be more responsive to the needs of the labour market taking into account systemic changes such as the shift to learning outcomes and competence-based systems. It includes the development of new, innovative solution to help several countries to cope with a common challenge in the area of VET which is not yet addressed, or the modernization of educational and training systems of the countries participating;
 - o 3 partners from different countries, for 2 years;
- **Transnational networks:** support for transnational networks for European expertise and dissemination.

Conclusions related with the possible development of EFP initiatives using the programmes previously described:

- **Mobility projects:**
 - These projects can be proposed only by National Associations of EFP. (Usually 2 partners (sending and receiving organization).



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- These projects can be proposed by EFP.
- Can include development of innovative materials (CD, website, common training courses about new methodologies), ECTS coordination and general transfer of innovation.
- **Transnational networks:**
 - These projects can be proposed by EFP.
 - Can include ECVET Networks (ECTS equivalent for exchanges of professionals) – Minimal programme – Seminars for training teachers.

Priorities:

- a) National qualifications (ECVET);
- b) Qualification mechanisms (schools and agencies);
- c) Projects for teachers and trainees;
- d) Anticipation of future skills;
- e) Practice centred on Professional training;
- f) Promotion of competencies in risk groups.

Important to:

- Present proposals in a sectoral perspective (Psychomotor field)
- Present the demand included in several priorities.

Dates:

- Deadline to present application forms: February 2010;
- Evaluation till August/September 2010;
- Signature in October 2010.