



New EFP Bachelor minimum curriculum

COMPETENCES CRITERIA

COMPETENCE	A PSYCHOMOTRICIAN SHOULD BE ABLE TO DO AND REFLECT UPON ...	A PSYCHOMOTRICIAN HAS TO SHOW THIS WITH...
A/1	<ul style="list-style-type: none"> - Observation, analysis, assessment of a psychomotor situation - Development of a psychomotor diagnosis - A psychomotor indication 	<p>Knowledge ... Observation methods, descriptive statistics, psychomotor tests, diagnosis criteria</p> <p>Skill (practical and cognitive) ... Make contact with client (system) and the needs analysis? Performing the diagnostic methods Formulating a psychomotor project for intervention</p> <p>Reflection ... Reflecting on own role of being a PM Reflecting on the implications of PM prevention Reflecting on the implication of PM education and clinical diagnosis (PM competences/ PM problems)</p>
B/2	<ul style="list-style-type: none"> - Formulation of psychomotor goals / objectives - Conception / design of a psychomotor project 	<p>Knowledge of... PM development PM process Several approaches (developmental, educational and clinical)</p> <p>Skill (practical and cognitive) ... Formulate a PM project (general and operational objectives according to time management, tools/mediation, assessment instruments, monitoring)</p> <p>Reflection ... On own role of being a PM To reach the presence of goals (or their absence) and the outcomes To adapt the PM project according to changes (behavioral and context) and outcomes</p>
C/3	<ul style="list-style-type: none"> - Leading a psychomotor project - Monitoring a psychomotor project 	<p>Knowledge of... Appropriate PM development PM process Pedagogical and relational skills Evaluation methods</p> <p>Skill (practical and cognitive) ... Monitoring and management of the PM project.</p> <p>Reflection ... On own role during the implementation of the PM project. Critical thinking of the PM project and own attitude. Reflection on how to improve the impact of psychomotor practices.</p>



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COMP ETENC E	A PSYCHOMOTRICIAN SHOULD BE ABLE TO DO AND REFLECT UPON ...	A PSYCHOMOTRICIAN HAS TO SHOW THIS WITH...
D/4	Engaging him/herself (including corporal, verbal, non-verbal communication) in a relationship that stimulates to express him/herself and develop the client(s)	<p>Knowledge of... Emotional-tonic dialogue Communication theories Bonding theories Transfer/counter-transfer Mirroring</p> <p>Skill (practical and cognitive) Of communication strategies Psycho-body receptiveness</p> <p>Reflection ... On own habits of communication and behaviour (non/verbal, blind/unconscious points) Own strengths and weaknesses as a person and as a professional</p>
E/5	Cooperate with different actors within a multidisciplinary team	<p>Knowledge... Understand psychomotor development process and each other's professional profile as well as the specificity of each profession.</p> <p>Skill (practical & cognitive)... Be able to take responsibility for their own effective communication with involved actors.</p> <p>Reflection... Reflect upon his/her role and cooperation within the multidisciplinary team</p>
F/6	Organize and respect (the time, space, material, ... of) a psychomotor setting	<p>Knowledge... Be aware of the ethics in a psychomotor setting. Know about time, space, body, material and relationship between PM and client/group. Have a basic knowledge in related sciences (e.g. pedagogy, medicine, psychology and movement sciences)</p> <p>Skills (practical & cognitive)... Use the potential of the room, time, space and interaction as active elements of the psychomotor setting such as relating to distance, proximity, safety.</p> <p>Reflection... Reflect (with support of supervision and theory) upon how time, space, body, material and relation support or interfere with the process and the outcome in the psychomotor setting.</p>



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G/7	Continually professionalize on a personal, theoretical, practical and innovative level	<p>Knowledge... Should be up to date the professional discourses on theories and practices in PM field.</p> <p>Skills (practical & cognitive)... Be able to integrate newly acquired knowledge into PM practice through further education, personal and professional growth.</p> <p>Reflection... Evaluate (own and general) professional practices, identify current development needs in the field</p>
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COMPETENCE	A PSYCHOMETRICIAN SHOULD BE ABLE TO DO AND REFLECT UPON ...	A PSYCHOMETRICIAN HAS TO SHOW THIS WITH...
H/8	Use practice-based research Analyze scientific data	<p>Knowledge... Know about research principles Know about different research methods (qualitative and quantitative) Know about ethical questions in research science</p> <p>Skills (practical & cognitive)... Think and reason critically, share and communicate findings with professionals be able to search for information in databases be able to produce scientific writings according to general scientific standards (e.g. bachelor thesis, quotations)</p> <p>Reflection... Evaluate (own and general) professional practices, identify current development needs in the field</p>
I/9	Contribute to presentation and development of profession	<p>Knowledge... Know how to develop new methods and research tools in the PM field Share own findings and take part in professional discourse</p> <p>Skills (practical & cognitive)... Present and discuss his/her own work and professional developments</p> <p>Reflection... Evaluation of the own professional practices, identifying current development needs in the field</p>



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J/10	Ensure that psychomotor therapy work is within the framework of international and national deontology, laws, insurance and quality systems	<p>Knowledge... Know the deontology, regulations, quality systems and laws of own country to practice as a psychomotrician. Know the structures and institutions concerning current official regulations Know important differences in national deontology, laws, insurances and quality systems.</p> <p>Skills (practical & cognitive)... Be able to use different strategies how to discover/search for the specific regulations of own and foreign country.</p> <p>Reflection... Reflect on own values within the framework of legal and philosophical context of own and foreign country. Reflect on own habits of communication and behavior and its potential cultural and intercultural effects</p>
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